

ABSTRACT

Kriswindarsih, Brigitta Restu. 2014. *Vocabulary Supplementary Materials Based on Reciprocal Teaching for the Fourth Semester Students of English Extension Course*. Yogyakarta: English Language Education Study Program, Sanata Dharma University.

Reading D is a course in semester four of the English Extension Course of Sanata Dharma University. Based on the curriculum of EEC, vocabulary is only taught in semester one and two because the students of semester one and two are included as intermediate level students. The fourth semester students are considered as advanced learners so that they do not learn vocabulary. They do not learn vocabulary because in advanced level they are expected to master vocabulary. Unfortunately, the fact showed that they found unknown vocabulary to support their reading comprehension. Moreover, they are also categorized as adult learners so they are expected to have independent and mature characteristics to conduct self-learning. Those characteristics are in line with the principles of reciprocal teaching.

This study aimed to design vocabulary supplementary materials based on reciprocal teaching for the fourth semester students of English Extension Course. There was one research problem formulated in this study: how is a set of vocabulary supplementary materials based on reciprocal teaching for the fourth semester students of English Extension Course designed?

In order to answer the research problem, the researcher used Kemp's (2011) theory instructional design model and Borg and Gall's (2007) Research and Development method. There were eight steps applied in this study. The steps were: (1) identifying instructional goals, (2) analyzing learners and contexts, (3) writing performance objectives, (4) developing assessment instrument, (5) developing instructional strategies, (6) developing instruction material, (7) designing and conducting formative evaluation, (8) designing summative evaluation.

The final version of the designed materials consisted of two units, namely, "Freedom to Think" and "What is Your Ambition?". Each unit was divided into six sections, namely: Getting Started; Picture Focus; Reading Comprehension; Synonym; Word Families; Word Classes. The materials were designed based on reciprocal teaching because the reciprocal teaching characteristics are in line with advanced level that the learners are good cognitive mature enough to have self-learning. The reciprocal teaching is suggested as an alternative in the class.

Keywords: fourth semester students of English Extension Course, reciprocal teaching, supplementary

PLAGIAT MERUPAKAN TINDAKAN TIDAK TERPUJI

ABSTRAK

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Reading D adalah mata kuliah semester empat di English Extension Course Universitas Sanata Dharma. Berdasarkan kurikulum EEC, vocabulary hanya diajarkan di semester satu dan dua karena siswa semester satu dan dua termasuk ke dalam level intermediate. Siswa semester empat termasuk ke dalam level advance sehingga mereka tidak mempelajari vocabulary. Mereka tidak mempelajari vocabulary karena dalam level advance mereka diharapkan telah menguasai vocabulary. Namun, fakta menunjukkan bahwa mereka menemukan kesulitan menemukan vocabulary untuk mendukung kemampuan membaca komprehensif. Selain itu mereka juga termasuk dalam adult level sehingga mereka diharapkan mempunyai karakter yang dewasa untuk belajar mandiri. Karakteristik ini sejalan dengan karakteristik pada pembelajaran reciprocal.

Skripsi ini bertujuan untuk mendesain vocabulary supplementay material bagi siswa semester empat English Extension Course di kelas Reading D. Terdapat satu permasalahan yang dirumuskan dalam skripsi ini: bagaimana vocabulary supplementary materials berdasarkan pengajaran reciprocal untuk semester empat English Extension Course didesain?

Untuk menjawab permasalahan, peneliti menggunakan teori Kemp (2011) dan metode penelitian dan pengembangan Borg dan Gall (2007). Terdapat delapan tahap yang diterapkan dalam skripsi ini. Tahap-tahap tersebut adalah: (1) identifikasi tujuan instruksional, (2) analisis karakteristik siswa, (3) penulisan tujuan instruksional, (4) perancangan instrument, (5) perancangan strategi instruksional, (6) perancangan materi, (7) perancangan dan pelaksanaan evaluasi formative, (8) perancangan evaluasi summative.

Hasil akhir materi yang telah dirancang terdiri dari dua unit yaitu “Freedom to Think” dan “What is Your Ambition?”. Setiap unit dibagi menjadi enam bagian, yaitu , Getting Started; Picture Focus; Reading Comprehension; Synonym; Word Families; Word Classes. Materi dirancang dengan reciprocal teaching karena reciprocal teaching sejalan dengan karakteristik siswa yang termasuk ke dalam tingkat advance; mandiri, dewasa, dan mempunyai kognitif yang baik. Pengajaran Reciprocal disarankan sebagai pilihan untuk mengajar di kelas.

Kata Kunci:fourth semester students of English Extension Course, reciprocal teaching, supplementary